

Textiles & Crafts

Unit #: APSDO-00065406

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Grade(s): K, 1

Subject(s): Visual Arts

Course(s): GR. K - ART, GR. 1 - ART

Unit Focus

In this unit, **kindergartners** will learn how to create a mixed media collage. Students will apply their learning by creating a collage using a mixture of materials. Primary instructional tools and materials may include a variety of textiles and art media.

In this unit, **first graders** will weave paper strips through a paper loom. Students will apply their learning by creating a finished weaving. Primary instructional tools and materials include paper and paper strips.

Stage 1: Desired Results

Established Goals

Standards

- Connecticut Goals and Standards
 - Visual Arts: PK-12
 - CREATING
 - Organize and develop artistic ideas and work. (ART.CREA.02 PK-12)
 - Refine and complete artistic work. (ART.CREA.03 PK-12)

Transfer

What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...

- T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.
- T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.
- T3 (T102) Provide specific, actionable feedback to another artist during the creative process.

Meaning

Understanding(s)

What specifically do you want students to understand? What inferences should they make? Students will understand that...

- U1 (U104) Artists improve through exploration and experimentation with materials, tools, techniques, and concepts.
- U2 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.
- U3 (U108) Artists experiment, problem solve, and revise throughout the process of creating.

Essential Question(s)

What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...

- Q1 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas?
- Q2 (Q102) How and when do I step back/evaluate my work to figure out what I need to do next?

Acquisition

Knowledge

Skill(s)

	<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
	K1 K: That a collage is made by arranging and gluing paper and other assorted materials	S1 K: Using scissors and/or tearing to form shapes for the collage
	K2 Gr 1: That weaving is an over/under pattern	S2 K: Arranging and gluing components and using mixed media in a collage
	K3 Gr 1: That weaving is a technique to make fabric	S3 Gr 1: Creating a paper loom and weaving paper strips through the loom to form a pattern
	K4 Gr 1: That a loom is a frame that holds the weaving	